B.Ed. IInd Year Annual Examination, June-2019
E- 401 Assessment of Learning

Time: Three Hours   **Maximum Marks: 40**

Note: Attempt all section as per given Instructions

Section - A
(Long Answer Questions)

Note: There are three questions in this section-Every question contain its choice.
Attempt all the questions. Every question carried 08 marks.   **3x8 = 24**

Q1. Describe the role of assessment in a constructivist paradigm? What is the difference between assessment for learning and assessment of learning?

<div align="center">or</div>

Construct an achievement test of your subject with its blueprint and item analysis

Q2. What is the standardized test? Describe Its characteristics and detail

<div align="center">or</div>

Describe the measures of calculating Central tendency with examples

Q3. a) Point out the situations where the use of standard deviation is best recommended

b) What do you mean by percentile? Calculate P 30 and P70 from the following frequency distribution

Class Interval	Frequency
37-39	2
34-36	10
31-33	15
28-33	19
25-27	16
22-24	8
19-21	9
16-18	7
13-15	3

10-12	1

Or

What is NPC? Give its characteristics and uses in details

Section - B
Short Answer Questions

Note: This section contains eight questions. Attempt any four questions. Each question carries 2 marks. **4x2=08**

1. What is Choice Based Credit System? Explain with examples
2. What do you understand about the progress and profile of students?
3. Differentiate between qualitative and quantitative assessment tool with examples
4. Differentiate between reliability and validity of a test
5. What do you understand by data? Write its Types with examples
6. Write the difference between norm referenced and Criterion referenced test
7. Differentiate between mean division and standard deviation
8. What is the role of feedback in evaluation?

Section - C
Very Short Answer Questions

This section contains ten questions. Attempt any eight of them. Every question carried 01 mark. **8x1=8**

1.
2. Differentiate between measurement and evaluation
3. What is an open book examination?
4. What are the merits of objective type questions?
5. Name three types of graphic representation of data
6. What is the importance of a blueprint in a standardized test?
7. What are the merits of NTPC?
8. Give the formula to calculate Spearman's rank order correlation
9. What is the importance of statistics in education?
10. What are the merits of a teacher made test?